



PREPARATION

Competency 1 – Topic

Is your topic tailored specifically to your assignment/speech purpose?
Is your topic clear, narrow, and time appropriate?

Competency 2 – Clear Thesis Statement

Does your topic include several main points and the goal/intended result of the speech?

Competency 3 – Supporting Material

Did you back up your points and demonstrate credibility? Did you include examples, statistics, anecdotes, definitions, etc., to support your main points? Do you have an effective visual aid(s)?

Competency 4 – Organizational Pattern

Does your speech follow an appropriate format? Are there proper transitions to move you clearly from one point to the next? Does the conclusion bring closure to your speech?

DELIVERY

Competency 5 – Appropriate Language

Are your words clear, vivid, and appropriate?
Will your audience understand your speech based on your word choice?

Competency 6 – Vocalics

Do you have appropriate conversational variety in your rate, volume, pitch, and tone?
Are you using your vocal variety for maximum impact in your speech?

Competency 7 – Grammar

Is your speech delivery free from vocal clutter of filler words like “um” and “ok”?
Are you pronouncing and articulating your words correctly?

Competency 8 – Physical Behavior

Did you use motivated movement and hand gestures for maximum impact? Are you dressed appropriately?
Are you maintaining good eye contact and confident posture?

Adapted from Morreale, S., Moore, M., Surges-Tatum, D., & Webster, L. (2007). *The competent speaker speech evaluation program* (2nd ed.). Washington, DC: National Communication Association Non-Serial Publications Program.

To make an appointment with an expert peer-tutor, go to <https://uccs.mywconline.net/>.
We look forward to working with you!